

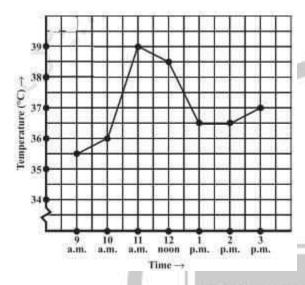
NCERT Solutions for Class 8 Maths Chapter 15 _ Introduction to Graphs

EXERCISE 15.1 PAGE NO: 236

1. The following graph shows the temperature of a patient in a hospital, recorded every hour.



(b) When was the patient's temperature 38.5° C?



- (c) The patient's temperature was the same two times during the period given. What were these two times?
- (d) What was the temperature at 1.30 p.m.? How did you arrive at your answer?
- (e) During which periods did the patient's temperature show an upward trend?

Solution:

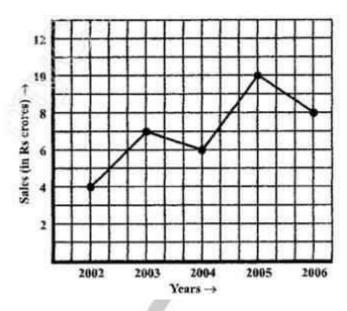
- (a) The patient's temperature was 36.5°C at 1 p.m.
- (b) The patient's temperature was 38.5°C at 12 noon.
- (c) The patient's temperature was same at 1 p.m. and 2p.m (d) The temperature at 1.30 p.m. is 36.5°C.

The point between 1p.m. and 2 p.m., the x-axis is equidistant from the two points showing 1 p.m. and 2 p.m. So, it represents 1.30 p.m. Similarly, the point on the y-axis, between 36°C and 37°C, represents 36.5°C.

- (e) The patient's temperature showed an upward trend from 9 a.m. to 11 a.m. and from 2 p.m. to 3 p.m.
- 2. The following line graph shows the yearly sales figures for a manufacturing company.



NCERT Solutions for Class 8 Maths Chapter 15 _ Introduction to Graphs



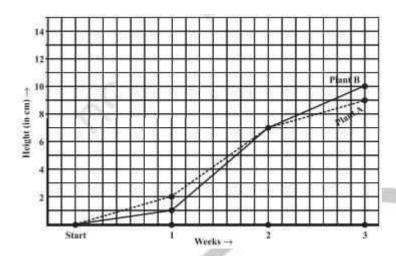
- (a) What were the sales in (i) 2002 (ii) 2006?
- (b) What were the sales in (i) 2003 (ii) 2005?
- (c) Compute the difference between the sales in 2002 and 2006.
- (d) In which year was there the greatest difference between the sales as compared to the previous year?

Solution:

- (a) The sales in
- (i) 2002 was Rs. 4 crores and (ii) 2006 was Rs. 8 crores
- (b) The sales in
- (i) 2003 was Rs. 7 crores and (ii) 2005 was Rs. 10 crores.
- (c) The difference of sales in 2002 and 2006 = Rs. 8 crores–Rs. 4 crores = Rs. 4 crores
- (d) In the year 2005, there was the greatest difference between the sales, and compared to its previous year, which is (Rs. 10 crores –Rs. 6 crores) = Rs. 4 crores
- 3. For an experiment in Botany, two different plants, plant A and plant B, were grown under similar laboratory conditions. Their heights were measured at the end of each week for 3 weeks. The results are shown by the following graph.



NCERT Solutions for Class 8 Maths Chapter 15 _ Introduction to Graphs



- (a) How high was Plant A after (i) 2 weeks (ii) 3 weeks?
- (b) How high was Plant B after (i) 2 weeks (ii) 3 weeks?
- (c) How much did Plant A grow during the 3rd week?
- (d) How much did Plant B grow from the end of the 2nd week to the end of the 3rd week?
- (e) During which week did Plant A grow most?
- (f) During which week did Plant B grow least?
- (g) Were the two plants of the same height during any week shown here? Specify.

Solution:

(a)

- (i) Plant A was 7 cm high after 2 weeks.
- (ii) After 3 weeks, it was 9 cm high.

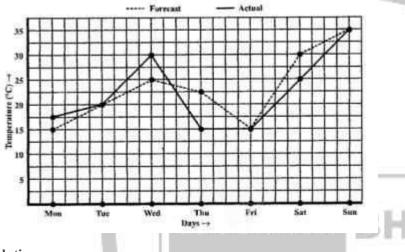
(b)

- (i) Plant B was also 7 cm high after 2 weeks.
- (ii) After 3 weeks, it was 10 cm high.
- (c) Plant A grew=9 cm-7 cm = 2 cm during 3rd week
- (d) Plant B grew from end of the 2^{nd} week to the end of the 3^{rd} week = 10cm-7cm=3cm
- (e) Plant A grew the highest during the second week.
- (f) Plant B grew the least during first week.



NCERT Solutions for Class 8 Maths Chapter 15 _ Introduction to Graphs

- (g) Yes. At the end of the second week, plants A and B were of the same height, which is 7 cm.
- 4. The following graph shows the temperature forecast and the actual temperature for each day of the week.
- (a) On which days was the forecast temperature the same as the actual temperature?
- (b) What was the maximum forecast temperature during the week?
- (c) What was the minimum actual temperature during the week?
- (d) On which day did the actual temperature differ the most from the forecast temperature?



Solution:

- (a) On Tuesday, Friday and Sunday, the forecast temperature was same as the actual temperature.
- (b) The maximum forecast temperature was 35°C.
- (c) The minimum actual temperature was 15°C.
- (d) The actual temperature differed the most from the forecast temperature on Thursday.
- 5. Use the tables below to draw linear graphs
- (a) The number of days a hillside city received snow in different years.

Year	2003	2004	2005	2006
Days	8	10	5	12

(b) Population (in thousands) of men and women in a village in different years.

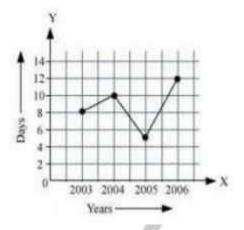
Year	2003	2004	2005	2006	2007
No. of Men	12	12.5	13	13.2	13.5
No. of Women	11.3	11.9	13	13.6	12.8



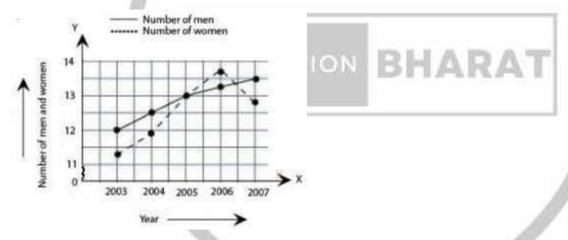
NCERT Solutions for Class 8 Maths Chapter 15 _ Introduction to Graphs

Solution:

(a) Consider "Years" along the x-axis and "Days" along the y-axis. Using the given information, the linear graph will look like this:



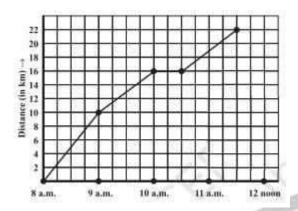
(b) Consider "Years" along the x-axis and "No. of Men and No. of Women" along the y-axis (2 graphs). Using the given information, the linear graph will look like this:



- 6. A courier person cycles from a town to a neighboring suburban area to deliver a parcel to a merchant. His distance from the town at different times is shown by the following graph.
- (a) What is the scale taken for the time axis?
- (b) How much time did the person take for the travel?
- (c) How far is the place of the merchant from the town?
- (d) Did the person stop on his way? Explain.
- (e) During which period did he ride fastest?



NCERT Solutions for Class 8 Maths Chapter 15 _ Introduction to Graphs

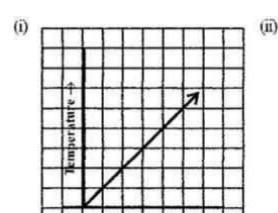


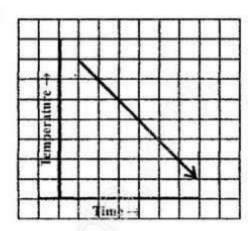
Solution:

- (a) 4 units = 1 hour
- (b) The person took $3 \frac{1}{2}$ hours for the travel.
- (c) It was 22 km far from the town.
- (d) Yes, this has been indicated by the horizontal part of the graph. He stayed from 10 a.m. to 10.30 a.m.
- (e) He rides the fastest between 8 a.m. and 9 a.m.
- 7. Can there be a time-temperature graph as follows? Justify your answer.

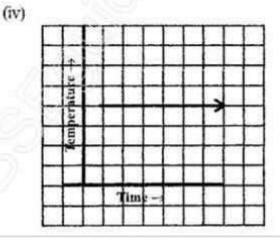


NCERT Solutions for Class 8 Maths Chapter 15 _ Introduction to Graphs





(iii)



Solution:

- (i) It is a time-temperature graph. It is showing the increase in temperature as time increases.
- (ii) It is a time-temperature graph. It is showing the decrease in temperature as time increases.
- (iii) The graph figure (iii) is not possible since the temperature is increasing very rapidly, which is not possible.
- (iv) It is a time-temperature graph. It is showing constant temperature.

EXERCISE 15.2

1. Plot the following points on a graph sheet. Verify if they lie on a line

PAGE NO: 243



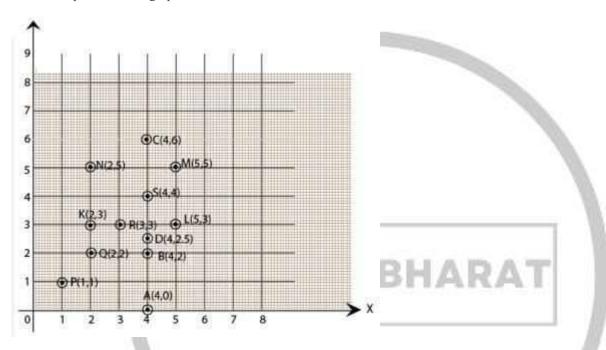
NCERT Solutions for Class 8 Maths Chapter 15 _ Introduction to Graphs

- (a) A(4,0), B(4, 2),C(4,6), D(4, 2.5)
- (b) P(1, 1), Q(2, 2), R(3,3), S(4, 4) (c)

K(2, 3), L(5, 3), M(5,5), N(2, 5)

Solution:

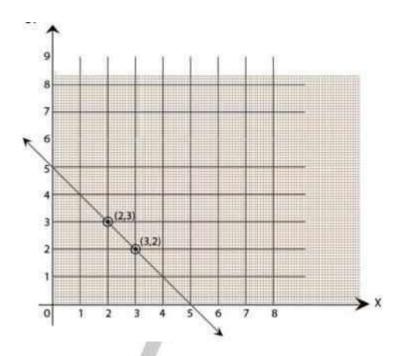
Plot all the points on the graph.



- (a) All points, A, B, C and D, lie on a vertical line.
- (b) P,Q, R and S points also make a line. It verifies that these points lie on a line.
- (c) Points K, L, M and N. These points do not lie in a straight line.
- 2. Draw the line passing through (2,3)and(3,2). Find the coordinates of the points at which this line meets the xaxis and y-axis.

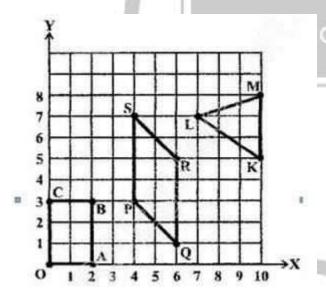
Solution:

Graph for the line passes through points (2, 3) and (3, 2) is



The coordinates of the points at which this line meets the x-axis at (5,0) and Y axis at (0,5).

3. Write the coordinates of the vertices of each of these adjoining figures.



Solution:

We can observe three figures named as, OABC, PQRS and LMK.

Vertices of figure OABC

O(0, 0), A(2, 0), B(2, 3)and C(0, 3)

Vertices of figure PQRS



NCERT Solutions for Class 8 Maths Chapter 15 _ Introduction to Graphs

PAGE NO: 247

P (4, 3), Q (6, 1), R (6, 5) and S (4, 7)

Vertices of figure LMK

L(7, 7), M(10, 8) and K(10,5)

- 4. State whether True or False. Correct those that are False.
- (i) A point whose x-coordinate is zero and y-coordinate is non-zero will lie on the y-axis.
- (ii) A point whose y-coordinate is zero and x-coordinate is 5 will lie on the y-axis.
- (iii) The coordinates of the origin are (0, 0).

Solution:

- i) True.
- ii) False; it will lie on the x-axis.
- (iii) True.



EXERCISE 15.3

- 1. Draw the graphs for the following tables of values, with suitable scales on the axes.
- (a) Cost of apples.



NCERT Solutions for Class 8 Maths Chapter 15 _ Introduction to Graphs

No. of apples	1	2	3	4	5
Cost (in Rs.)	5	10	15	20	25

(b) Distance travelled by car.

Time (in hours)	6 a.m.	7 a.m.	8 a.m.	9 a.m.	j
Distance (in km)	40	80	120	160	j

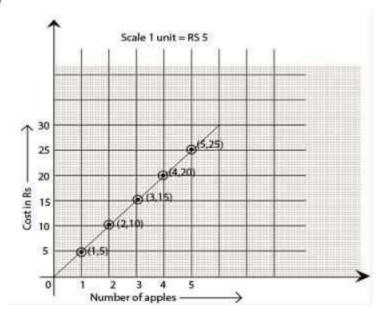
- (i) How much distance did the car cover during the period 7.30 a.m. to 8 a.m.?
- (ii) What was the time when the car had covered a distance of 100 km since its start?
- (c) Interest on deposits for a year.

Deposit (in Rs.)	1000	2000	3000	4000	5000
Simple Interest (in Rs.)	80	160	240	320	400

- (i) Does the graph pass through the origin?
- (ii) Use the graph to find the interest on Rs 2500 for a year.
- (iii) To get an interest of Rs. 280 per year, how much money should be deposited?

Solution:

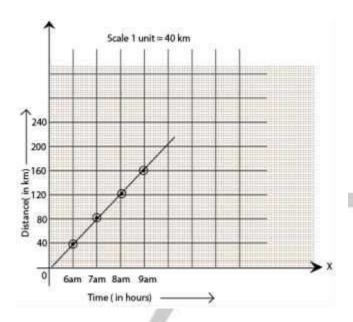
Mark "number of apples" on the x-axis and "cost" on the y-axis. The graph is



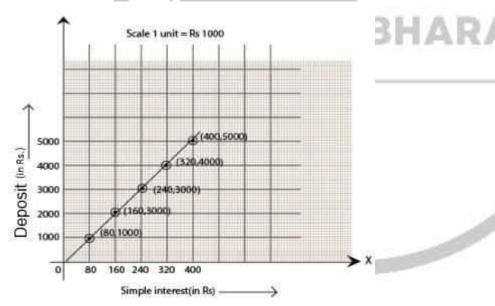
(b) Represent the "time" on the x-axis and "distance" on the y-axis.



NCERT Solutions for Class 8 Maths Chapter 15 _ Introduction to Graphs



- (i) The car covered a distance of 20 km.
- (ii) It was 7.30 am, when it covered a distance of 100 km.
- (c) Represent "Deposit" on the y-axis and "simple interest" on the x-axis.



- (i) Yes, the graph passes through the origin.
- (ii) Interest on Rs. 2500 is Rs. 200 for a year.
- (iii) Rs. 3500 should be deposited for the interest of Rs. 280.
- 2. Draw a graph for the following.



NCERT Solutions for Class 8 Maths Chapter 15 _ Introduction to Graphs

Side of square(in cm	2	3	3.5	5	6
Perimeter (in cm)	8	12	14	20	24

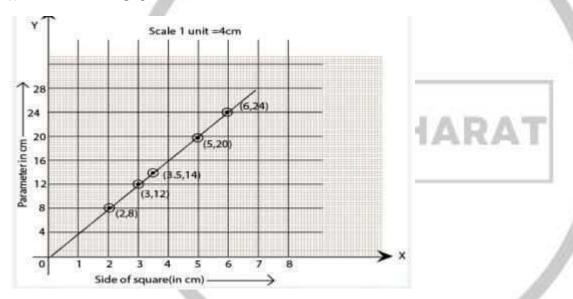
Is it linear graph?

Side of square (in cm	2	3	4	5	6
Area (in cm²)	4	9	16	25	36

Is it a linear graph?

Solution:

(i) Yes, it is a linear graph.



(ii) No, it is not a linear graph because the graph does not provide a straight line.



NCERT Solutions for Class 8 Maths Chapter 15 _ Introduction to Graphs

