NCERT Solutions for Class 9 Maths Chapter 7 – Geometry of Triangles

EXERCISE: 7.1

(PAGE NO: 118)

1. In quadrilateral ACBD, AC = AD and AB bisect $\angle A$ (see Fig. 7.16). Show that $\triangle ABC \cong \triangle ABD$. What can you say about BC and BD?



Fig. 7.16

Solution:

It is given that AC and AD are equal i.e. AC = AD and the line segment AB bisects $\angle A$. We will

have to now prove that the two triangles ABC and ABD are similar i.e. $\Delta ABC \cong \Delta ABD$ Proof:

Consider the triangles $\triangle ABC$ and $\triangle ABD$,

- (i) AC = AD (It is given in the question)
- (ii) AB = AB (Common)
- (iii) $\angle CAB = \angle DAB$ (Since AB is the bisector of angle A)
- So, by **SAS congruency criterion**, $\triangle ABC \cong \triangle ABD$

For the 2nd part of the question, BC and BD are of equal lengths by the rule of C.P.C.T.

2. ABCD is a quadrilateral in which AD = BC and $\angle DAB = \angle CBA$ (see Fig. 7.17). Prove that

- (i) $\triangle ABD \cong \triangle BAC$
- (ii) BD = AC
- (iii) ∠ABD = ∠BA



Solution:

The given parameters from the questions are $\angle DAB = \angle CBA$ and AD = BC.

- (i) $\triangle ABD$ and $\triangle BAC$ are similar by SAS congruency as
- AB = BA (It is the common arm)
- $\angle DAB = \angle CBA$ and AD = BC (These are given in the question)
- So, triangles ABD and BAC are similar i.e. $\triangle ABD \cong \triangle BAC$. (Hence proved).
- (ii) It is now known that $\triangle ABD \cong \triangle BAC$ so, BD = AC (by the rule of CPCT).
- (iii) Since $\triangle ABD \cong \triangle BAC$ so,
- Angles $\angle ABD = \angle BAC$ (by the rule of CPCT).

3. AD and BC are equal perpendiculars to a line segment AB (see Fig. 7.18). Show that CD bisects AB.



Triangles $\triangle AOD$ and $\triangle BOC$ are similar by AAS congruency since:

NCERT Solutions for Class 9 Maths Chapter 7 – Geometry of Triangles

- (i) $\angle A = \angle B$ (They are perpendiculars)
- (ii) AD = BC (As given in the question)
- (iii) $\angle AOD = \angle BOC$ (They are vertically opposite angles)
- $\therefore \Delta AOD \cong \Delta BOC.$
- So, AO = OB (by the rule of CPCT).

Thus, CD bisects AB (Hence proved).

4. *l* and *m* are two parallel lines intersected by another pair of parallel lines p and q (see Fig. 7.19). Show that $\triangle ABC \cong \triangle CDA$.





Solution:

It is given that $p \parallel q \text{ and } l \parallel m$ To

prove:

Triangles ABC and CDA are similar i.e. $\triangle ABC \cong \triangle CDA$ **Proof**:

Consider the $\triangle ABC$ and $\triangle CDA$,

- (i) $\angle BCA = \angle DAC$ and $\angle BAC = \angle DCA$ Since they are alternate interior angles
- (ii) AC = CA as it is the common arm

So, by ASA congruency criterion, $\triangle ABC \cong \triangle CDA$.

5. Line l is the bisector of an angle $\angle A$ and B is any point on *l*. BP and BQ are perpendiculars from B to the arms of $\angle A$ (see Fig. 7.20). Show that:

(i) $\triangle APB \cong \triangle AQB$

(ii) BP = BQ or B is equidistant from the arms of $\angle A$.



Fig. 7.20

Solution:

It is given that the line "l" is the bisector of angle $\angle A$ and the line segments BP and BQ are perpendiculars drawn from *l*.

- (i) $\triangle APB$ and $\triangle AQB$ are similar by AAS congruency because:
- $\angle P = \angle Q$ (They are the two right angles)
- AB = AB (It is the common arm)
- $\angle BAP = \angle BAQ$ (As line *l* is the bisector of angle A)
- So, $\triangle APB \cong \triangle AQB$.
- (ii) By the rule of CPCT, BP = BQ. So, it can be said the point B is equidistant from the arms of $\angle A$.

6. In Fig. 7.21, AC = AE, AB = AD and $\angle BAD = \angle EAC$. Show that BC = DE.



Now, $\triangle ABC$ and $\triangle ADE$ are similar by SAS congruency since:

- (i) AC = AE (As given in the question)
- (ii) $\angle BAC = \angle EAD$
- (iii) AB = AD (It is also given in the question)
- : Triangles ABC and ADE are similar i.e. $\triangle ABC \cong \triangle ADE$.

So, by the rule of CPCT, it can be said that BC = DE.

7. AB is a line segment and P is its mid-point. D and E are points on the same side of AB such that $\angle BAD = \angle ABE$ and $\angle EPA = \angle DPB$ (see Fig. 7.22). Show that

(i) $\Delta DAP \cong \Delta EBP$

(ii) AD = BE



Solutions:

In the question, it is given that P is the mid-point of line segment AB. Also, $\angle BAD = \angle ABE$ and $\angle EPA = \angle DPB$

(i) It is given that $\angle EPA = \angle DPB$

Now, add $\angle DPE$ on both sides,

 $\angle EPA + \angle DPE = \angle DPB + \angle DPE$

This implies that angles DPA and EPB are equal i.e. $\angle DPA = \angle EPB$ Now,

consider the triangles DAP and EBP.

∠DPA = ∠EPB

AP = BP (Since P is the mid-point of the line segment AB)

 $\angle BAD = \angle ABE$ (As given in the question)

So, by **ASA congruency**, $\Delta DAP \cong \Delta EBP$.

(ii) By the rule of CPCT, AD = BE.

8. In right triangle ABC, right angled at C, M is the mid-point of hypotenuse AB. C is joined to M and produced to a point D such that DM = CM. Point D is joined to point B (see Fig. 7.23). Show that:

- (i) $\Delta AMC \cong \Delta BMD$
- (ii) ∠DBC is a right angle.
- (iii) $\triangle DBC \cong \triangle ACB$
- (iv) $CM = \frac{1}{2}AB$





Solution:

It is given that M is the mid-point of the line segment AB, $\angle C = 90^\circ$, and DM = CM

(i) Consider the triangles \triangle AMC and \triangle BMD:

AM = BM (Since M is the mid-point)

CM = DM (Given in the question)

 \angle CMA = \angle DMB (They are vertically opposite angles) So,

by SAS congruency criterion, $\triangle AMC \cong \triangle BMD$.

(ii) $\angle ACM = \angle BDM$ (by CPQT)

- \therefore AC || BD as alternate interior angles are equal.
- Now, $\angle ACB + \angle DBC = 180^{\circ}$ (Since they are co-interiors angles)

$$\Rightarrow 90^{\circ} + \angle B = 180^{\circ}$$

 $\therefore \angle DBC = 90^{\circ}$

- (iii) In $\triangle DBC$ and $\triangle ACB$,
- BC = CB (Common side)

 $\angle ACB = \angle DBC$ (They are right angles)

DB = AC (by CPCT)

So, $\triangle DBC \cong \triangle ACB$ by **SAS congruency**.

NCERT Solutions for Class 9 Maths Chapter 7 – Geometry of Triangles

EducationBharat001

(iv) DC = AB (Since $\triangle DBC \cong \triangle ACB$) $\Rightarrow DM = CM = AM = BM$ (Since M the is mid-point) So, DM + CM = BM + AMHence, CM + CM = AB $\Rightarrow CM = (\frac{1}{2})AB$

EXERCISE: 7.2

1. In an isosceles triangle ABC, with AB = AC, the bisectors of $\angle B$ and $\angle C$ intersect each other at O. Join A to O. Show that:







OB = OC (As Proved Already)

So, $\triangle AOB \cong \triangle AOC$ by SSS congruence condition.

BAO = CAO (by CPCT) Thus,

AO bisects $\angle A$.

2. In $\triangle ABC$, AD is the perpendicular bisector of BC (see Fig. 7.30). Show that $\triangle ABC$ is an isosceles triangle in which AB = AC.





Solution:

It is given that AD is the perpendicular bisector of BC To

prove:

AB = AC **Proof:**

In \triangle ADB and \triangle ADC,

AD = AD (It is the Common arm)

 $\angle ADB = \angle ADC$

BD = CD (Since AD is the perpendicular bisector)

So, $\triangle ADB \cong \triangle ADC$ by **SAS congruency criterion**.

Thus,

AB = AC (by CPCT)

3. ABC is an isosceles triangle in which altitudes BE and CF are drawn to equal sides AC and AB respectively (see Fig. 7,31). Show that these altitudes are equal.



Solution:

Given:

(i) BE and CF are altitudes.

(ii) AC = AB To prove:

BE = CF **Proof:**

Triangles $\triangle AEB$ and $\triangle AFC$ are similar by AAS congruency since

 $\angle A = \angle A$ (It is the common arm)

 $\angle AEB = \angle AFC$ (They are right angles)

AB = AC (Given in the question)

 $\therefore \Delta AEB \cong \Delta AFC$ and so, BE = CF (by CPCT).

4. ABC is a triangle in which altitudes BE and CF to sides AC and AB are equal (see Fig. 7.32). Show that

- (i) $\triangle ABE \cong \triangle ACF$
- (ii) AB = AC, i.e., ABC is an isosceles triang.



Fig. 7.32

Solution:

It is given that BE = CF



- (i) In $\triangle ABE$ and $\triangle ACF$,
- $\angle A = \angle A$ (It is the common angle)
- $\angle AEB = \angle AFC$ (They are right angles)
- BE = CF (Given in the question)
- $\therefore \triangle ABE \cong \triangle ACF$ by **AAS congruency condition**.
- (ii) AB = AC by CPCT and so, ABC is an isosceles triangle.

5. ABC and DBC are two isosceles triangles on the same base BC (see Fig. 7.33). Show that $\angle ABD = \angle ACI$



Fig. 7.33

Solution:

In the question, it is given that ABC and DBC are two isosceles triangles.

- We will have to show that $\angle ABD = \angle ACD$ **Proof**?
- Triangles AABD and AACD are similar by \$SS congruency since
- AD = AD (It is the common arm)
- AB = AC (Since ABC is an isosceles triangle)
- BD = CD (Since BCD is an isosceles triangle)

So, $\triangle ABD \cong \triangle ACD$.

- $\therefore \angle ABD = \angle ACD$ by CPCT.
- 6. $\triangle ABC$ is an isosceles triangle in which AB = AC. Side BA is produced to D such that AD = AB (see Fig. 7.34). Show that $\angle BCD$ is a right angle.

NCERT Solutions for Class 9 Maths Chapter 7 _ EducationBharat001 **Geometry of Triangles** D Fig. 7.34 Solution: It is given that AB = AC and AD = AB We will have to now prove $\angle BCD$ is a right angle. **Proof:** Consider $\triangle ABC$, AB = AC (It is given in the question) Also, $\angle ACB = \angle ABC$ (They are angles opposite to the equal sides and so, they are equal) Now, consider \triangle ACD, AD = ABAlso, $\angle ADC = \angle ACD$ (They are angles opposite to the equal sides and so, they are equal) Now, In $\triangle ABC$, $\angle CAB + \angle ACB + \angle ABC = 180^{\circ}$ So, $\angle CAB + 2 \angle ACB = 180^{\circ}$ $\Rightarrow \angle CAB = 180^{\circ} - 2 \angle ACB$ (i) Similarly, in $\triangle ADC$, $\angle CAD = 180^{\circ} - 2 \angle ACE$ also, $\angle CAB + \angle CAD = 180^{\circ}$ (BD is a straight line.) Adding (i) and (ii) we get, $\angle CAB + \angle CAD = 180^{\circ} - 2 \angle ACB + 180^{\circ} - 2 \angle ACD$ $\Rightarrow 180^\circ = 360^\circ - 2 \angle ACB - 2 \angle ACD$ $\Rightarrow 2(\angle ACB + \angle ACD) = 180^{\circ}$



 $\Rightarrow \angle BCD = 90^{\circ}$

7. ABC is a right-angled triangle in which $\angle A = 90^{\circ}$ and AB = AC. Find $\angle B$ and $\angle C$.

Solution:

C A

In the question, it is given that

 $\angle A = 90^{\circ} \text{ and } AB = AC$

AB = AC

 $\Rightarrow \angle B = \angle C$ (They are angles opposite to the equal sides and so, they are equal)

Now,

 $\angle A + \angle B + \angle C = 180^{\circ}$ (Since the sum of the interior angles of the triangle

 $:.90^{\circ} + 2 \angle B = 180^{\circ}$

 $\Rightarrow 2 \angle B = 90^{\circ}$

$$\Rightarrow \angle B = 45^{\circ}$$

So,
$$\angle B = \angle C = 45^{\circ}$$

8. Show that the angles of an equilateral triangle are 60° each.

Solution:

Let ABC be an equilateral triangle as shown below:

B

Here, BC = AC = AB (Since the length of all sides is same)

 $\Rightarrow \angle A = \angle B = \angle C$ (Sides opposite to the equal angles are equal.)



Also, we know that

- $\angle A + \angle B + \angle C = 180^{\circ}$
- $\Rightarrow 3 \angle A = 180^{\circ}$

$$\Rightarrow \angle A = 60^{\circ}$$

$$\therefore \angle A = \angle B = \angle C = 60^{\circ}$$

So, the angles of an equilateral triangle are always 60° each.

PAGE NO: 128)

Geometry of Triangles

NCERT Solutions for Class 9 Maths Chapter 7 _

EXERCISE: 7.3

1. ΔABC and ΔDBC are two isosceles triangles on the same base BC and vertices A and D are on the same side of BC (see Fig. 7.39). If AD is extended to intersect BC at P, show that

- (i) $\triangle ABD \cong \triangle ACD$
- (ii) $\triangle ABP \cong \triangle ACP$
- (iii) AP bisects $\angle A$ as well as $\angle D$.
- (iv) AP is the perpendicular bisector of BC.

D

p



In the above question, it is given that $\triangle ABC$ and $\triangle DBC$ are two isosceles triangles.

- (i) $\triangle ABD$ and $\triangle ACD$ are similar by SSS congruency because:
- AD = AD (It is the common arm)
- AB = AC (Since $\triangle ABC$ is isosceles)

NCERT Solutions for Class 9 Maths Chapter 7 – Geometry of Triangles

BD = CD (Since \triangle DBC is isosceles) ::
$\Delta ABD \cong \Delta ACD.$
(ii) $\triangle ABP$ and $\triangle ACP$ are similar as:
AP = AP (It is the common side)
$\angle PAB = \angle PAC$ (by CPCT since $\triangle ABD \cong \triangle ACD$)
$AB = AC$ (Since $\triangle ABC$ is isosceles)
So, $\triangle ABP \cong \triangle ACP$ by SAS congruency condition.
(iii) $\angle PAB = \angle PAC$ by CPCT as $\triangle ABD \cong \triangle ACD$.
AP bisects $\angle A$. — (i)
Also, \triangle BPD and \triangle CPD are similar by SSS congruency as
PD = PD (It is the common side)
BD = CD (Since \triangle DBC is isosceles.)
BP = CP (by CPCT as $\triangle ABP \cong \triangle ACP$) So,
$\Delta BPD \cong \Delta CPD.$
Thus, $\angle BDP = \angle CDP$ by CPCT. — (ii)
Now by comparing (i) and (ii) it can be said that AP bisects $\angle A$ as well as $\angle D$.
(iv) $\angle BPD = \angle CPD$ (by CPCT as $\triangle BPD \triangle CPD$) and $BP = CP \rightarrow$ (i) also,
$\angle BPD + \angle CPD = 180^{\circ}$ (Since BC is a straight line)
$\Rightarrow 2\angle BPD = 180^{\circ}$
$\Rightarrow \angle BPD = 90^{\circ}$ —(ii)
Now, from equations (i) and (ii), it can be said that AP
is the perpendicular bisector of BC.
2. AD is an altitude of an isosceles triangle ABC in which AB = AC. Show that (i)
AD bisects BC/(ii) AD bisects $\angle A$.
Solution: It is given that AD is an altitude and AB = AC. The diagram is as follows:





Also, BC = QR So, $\frac{1}{2}$ BC = $\frac{1}{2}$ QR \Rightarrow BM = QN In \triangle ABM and \triangle PQN, AM = PN and AB = PQ (As given in the question) BM = QN (Already proved) $\therefore \triangle$ ABM $\cong \triangle$ PQN by SSS congruency. (ii) In \triangle ABC and \triangle PQR, AB = PQ and BC = QR (As given in the question) \angle ABC = \angle PQR (by CPCT) So, \triangle ABC $\cong \triangle$ PQR by SAS congruency.

4. BE and CF are two equal altitudes of a triangle ABC. Using RHS congruence rule, prove that the triangle ABC is isosceles.



5. ABC is an isosceles triangle with AB = AC. Draw AP \perp BC to show that \angle B = \angle C. Solution:



So, AB is the hypotenuse which will be the largest side of the above right-angled triangle i.e. \triangle ABC.

2. In Fig. 7.48, sides AB and AC of ∆ABC are extended to points P and Q respectively. Also, ∠PBC < ∠QCB. Show that AC > AB.





Solution:

In the question, it is mentioned that angles B and angle C is smaller than angles A and D respectively i.e. $\angle B < \angle A$ and $\angle C$ <∠D.

Now,

Since the side opposite to the smaller angle is always smaller

AO < BO - (i)

And OD < OC —(ii)

By adding equation (i) and equation (ii) we get

AO+OD < BO + OC So,

AD < BC

4. AB and CD are respectively the smallest and longest sides of a quadrilateral ABCD (see Fig. 7.50).





∠ADC < ∠ABC $\angle B > \angle D$ Similarly, In triangle ABC, $\angle ACB \leq \angle BAC -$ (iii) (Since the angle opposite to the longer side is always larger) Now, In \triangle ADC, $\angle DCA \leq \angle DAC - (iv)$ By adding equation (iii) and equation (iv) we get, $\angle ACB + \angle DCA \leq \angle BAC + \angle DAC$ $\Rightarrow \angle BCD < \angle BAD$ $\therefore \angle A > \angle C$ 5. In Fig 7.51, PR > PQ and PS bisect \angle QPR. Prove that \angle PSR > \angle PSQ. Fig. 7.51 Solution: It is given that PR > PQ and PS bisects $\angle OPR$ Now we will have to prove that angle PSR is smaller than PSQ i.e. $\angle PSR > \angle PSQ$ Proof: $\angle QPS = \angle RPS - (ii) (As PS bisects \angle QPR)$ (i) (Since $\mathbf{PR} > \mathbf{PQ}$ as angle opposite to the larger side is always larger) $\angle PQR > \angle PRQ$ - (iii) (Since the exterior angle of a triangle equals to the sum of opposite interior angles) $\angle PSR = \angle PQR$ ZQPS - \mathbb{RPS} — (iv) (As the exterior angle of a triangle equals to the sum of opposite interior angles) By $\angle PSQ = \angle PRQ$ adding (i) and (ii) $\angle PQR + \angle QPS > \angle PRQ + \angle RPS$ Thus, from (i), (ii), (iii) and (iv), we get $\angle PSR > \angle PSQ$



NCERT Solutions for Class 9 Maths Chapter 7 – Geometry of Triangles

6. Show that of all line segments drawn from a given point not on it, the perpendicular line segment is the shortest. Solution:

First, let "*l*" be a line segment and "B" be a point lying on it. A line AB perpendicular to *l* is now drawn. Also, let C be any other point on *l*. The diagram will be as follows:

